

Advanced/Honors Literature Application – 2018/2019 school year

Name: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

I am applying for \_\_\_\_\_ (see Teacher Recommendation page for class titles & progression)

Congratulations on taking the first step to becoming an Advanced/Honors Literature student. The English department will be making student selections based on the following criteria:

- State test scores
- Literature grades
- Teacher recommendation
- Application essay

What you need to do:

Part 1) Complete this page of the application

Part 2) Read the attached story and write the essay that goes along with it.

Part 3) GIVE parts 1, 2, and 3 to your current literature teacher **no later than Tuesday, February 27, 2018**. They will then fill out the teacher recommendation portion.

Please provide an email address at which you can be reached in the event that you are accepted into this program. Print clearly.

\_\_\_\_\_

**Parents** – I approve of my student applying for this Honors/AP class.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Students** – My signature indicates that all work in this application is mine.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE NOTE:** Applying to an Honors course will require more of a time commitment than a regular Literature class. How much time the student will spend depends on which class the student enters, but even more so it will depend on the speed at which the student works, current ability levels in the subject matter, and how effectively the student uses time during school. If you have more specific questions, please contact your student's current Literature teacher. Summer reading is also required.

### Teacher Recommendation Form

**Student directions:** Fill out your name and the grade level to which you are applying. Give the entire packet, including your completed essay, to your current literature teacher.

**Teacher directions:** Complete this form. This is private – the student will not have access to this form once you submit it. Please bring the completed form to the department meeting.

(Your name) \_\_\_\_\_ is interested in applying for:

\_\_\_\_ 7<sup>th</sup> – Honors Literature 2

\_\_\_\_ 9<sup>th</sup> – Introduction to Literature Honors

\_\_\_\_ 8<sup>th</sup> – Honors Literature 3

\_\_\_\_ 10<sup>th</sup> – American Literature Honors

#### Student's Homework Habits:

\_\_\_\_ Student turns in at least 95% of his or her work on time.

\_\_\_\_ Student turns in 75-80% of his or her work on time.

\_\_\_\_ Student turns in less than 60% of his or her work on time.

#### Student's Work Ethic:

\_\_\_\_ Student takes an initiative in his or her learning, demonstrating a willingness to go above and beyond requirements.

\_\_\_\_ Student often "meets" expectations, but doesn't go much further than that.

\_\_\_\_ Student often takes short cuts, or seems to look for ways to do the minimum requirements.

#### Overall Recommendation:

\_\_\_\_ I fully recommend this student for the advanced/honors class.

\_\_\_\_ I recommend this student for the advanced/honors class with some reservations (Please explain below)

\_\_\_\_ I do not recommend this student for the honors class.

Signature: \_\_\_\_\_

Room for comments if you can't come to the meeting:

Essay Portion --- "There Was Once" by Margaret Atwood

**Directions:** *Read the story and then answer the prompt in an essay. Essay must follow MLA format, be typed and doubled spaced.*

**Prompt:** Every work of fiction holds within it, one or more themes. Margaret Atwood's very short story, "There Was Once," is no different. Read the story. Then, in a well-crafted essay, discuss 1-2 themes upon which Atwood writes. Make sure to use textual evidence to support your thoughts.

The text is on the following page.

On the final page of this packet, please see the requirements for summer reading for each course.