



# Spectrum High School: 6<sup>th</sup> Grade Building

Welcome to the 2015-16  
school year

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# What is Spectrum?

- The mission of Spectrum High School is to encourage students to attain their maximum potential through a 3-dimensional strategy emphasizing;
- College preparatory curriculum
- A technology – rich environment
- Community – based outreach

# Academic Notes:

- Rigorous instruction with support (Ex. - Directed Study)
- High academic and behavior expectations
- Equipping students to succeed with college and career readiness skills
- Commitment to forming relationships and connections with students

# Advancement Via Individual Determination (AVID)

- Focuses on building college and career readiness skills.
- 6<sup>th</sup> Graders = AVID
- 7<sup>th</sup> – 12<sup>th</sup> Graders = AVID is an elective course. Students must go through an application/interview process to be eligible.
- Binders - \$50

# Service Learning at Spectrum

- All students enrolled at Spectrum choose a Service Learning group.
- To empower and to unify our communities through service, education and action.
- 2 parts to the grading process
  - Academic – 50%
  - Community Service – 50%
- All students are required to complete 3 hours of service learning time each quarter outside of the school day!

# Service Learning community opportunities:

- Serve at church
- Serve at a local organization (CAER, Feed My Starving Children, Goodwill)
- Homeless organizations
- Volunteer a service for a neighbor (Non-relative) (shoveling, raking, lawn mowing)
- Serve with Cub Scouts/Girl Scouts
- A teacher that needs help

# Service Learning LOG form:



## Student Service Learning Community Outreach Form

Please use this form to keep track of your community outreach hours.

Forms will be turned in to your Service Learning Teacher at the end of each quarter.

Parents must sign form before turning in to teacher.

9<sup>th</sup> -12<sup>th</sup> grade students must perform five hours per quarter and 6<sup>th</sup> - 8<sup>th</sup> grade students must perform three hours per quarter.

Student Name: \_\_\_\_\_  
(Please print)

Service Learning Teacher's Name and Name of Service Learning Group: \_\_\_\_\_  
(Please print)

Quarter End Due Dates for 2014-2015: (Please mark quarter)    1<sup>st</sup> Quarter - October 24    2<sup>nd</sup> Quarter - January 9  
3<sup>rd</sup> Quarter - March 13    4<sup>th</sup> Quarter - May 26

Community Outreach Date/s	Activity Performed	Organization Contact Information <small>(supervisor name, phone, email, address, etc)</small>	Number of Community Outreach Hours Completed	Signature of Supervisor

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Parent Volunteer Information


- Our strong family support and involvement is one of many key reasons why Spectrum is successful. We rely on our families for financial support and to lend us a helping hand in order to keep necessary costs as low as possible.
- We ask that each family commit to 20 hours of direct support to Spectrum each year.
- This can be accomplished in one of two ways.
  - A family may volunteer for various opportunities
  - You may donate financially as every \$10.00 you spend on Spectrum equals 1 hour of volunteer time.

\*Refer to the student handbook for further details on volunteer information



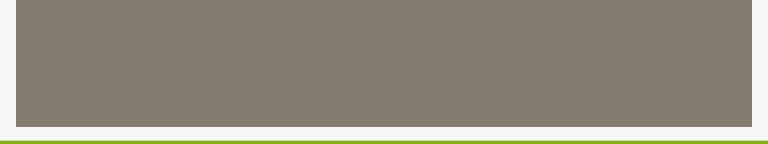
# Parent volunteer opportunities:

- Parking lot assistance (first week of school)
- General office help
- Field trip chaperones
- Lunch help
- Classroom help as needed (helping teachers and cleaning desks/tables)
- Conference meal set-up, food donations and clean-up
- Various other volunteer opportunities as needs arise



- Please make sure to visit MIT classroom for online payment help, Moodle and parent portal set-up.

- Visit the Target Rep. in the commons for help setting up a Target card or transferring your current Target school designation.



Lets make it a great  
school year by staying  
positive and working  
together!

Any questions?